

8:00 am - 9:30 am

General Session 1

Cochran

Developing Powerful Readers and Writers: Comprehensive Literacy for Classrooms, Communities, and Homes

Presenter(s)

Ernest Morrell, University of Notre Dame

9:45 am - 12:00 pm

Extended 1

Breathitt

Pathways for Vocabulary Development

Strand: Language and Literacy

Topic: Vocabulary

Level: Primary, Intermediate, Middle

PGES: 1:A, 1:B, 1:E, 3:C

This session will explore how the brain learns new words through stages of building long-term memory. Participants will engage in strategies that create pathways to building vocabulary development and create a toolbox that will aid them in planning and assessing academic vocabulary.

Presenter(s)

Laura Smith, Central Kentucky Education Cooperative, Lexington

9:45 am - 12:00 pm

Extended 1

Combs-Chandler

Discovering the Treasures of Teaching that Engage Teens in Literacy

Strand: Innovative Instructional Models

Topic: Adolescent Literacy

Level: Middle, High

PGES: 2:A, 2:B, 3:A, 3:B, 3:C, 4:A

What teacher practices and instruction methods are most likely to engage adolescents? What can you do to enhance your own practice to further your students' engagement in literacy? Dorie Combs will share recent research that identifies three critical aspects of teaching that students find engaging. Participants will reflect on their own teaching, discuss with others, and identify specific methods they can adopt or adapt to their content classes.

Presenter(s)

Dorie Combs, Eastern KY University, Richmond

9:45 am - 12:00 pm

Extended 1

Daisy

Every Child a Super Reader: Seven Strengths to Open a World of Possible

Strand:

Topic:

Level:

PGES:

Presenter(s)

Ernest Morrell, University of Notre Dame

9:40 am - 10:50 am

Concurrent A

Azalea

Differentiation!! Meeting Your Students' Needs!

Strand: CCSS: Reading

Topic: Literacy Environment

Level: Primary

PGES:

How do you meet your student's academic needs in your classroom? Differentiation is the key to meeting each student's academic needs and goals. Join me to learn how you can implement differentiation into your classroom through literacy stations / centers and guided reading groups to ensure your students meet their academic needs and goals.

Presenter(s)

Sara Harris, Bell Elementary, Monticello

9:40 am - 10:50 am

Concurrent A

Cochran

The Magical Journey of Building the Beginning Reader's Brain

Strand: CCSS: Reading

Topic: Early Literacy/ Emergent Literacy

Level: Early Childhood, Primary

PGES: 3:C, 4:E

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

How does the brain learn to read? How does a struggling reader's brain differ from a fluent reader's brain? In this informative and engaging session we will explore findings from brain imaging studies that are providing new insights into beginning reading instruction. Learn how research in the area of neuroscience can and should be informing literacy instruction in all K-2 classrooms.

Presenter(s)

Kathy Barclay, Zaner-Bloser/Super Kids, Melbourne

9:40 am - 10:50 am**Concurrent A***Dogwood***Teaching Argumentative Writing in Culturally Relevant Ways****Strand:** CCSS: Writing**Topic:** Community/Advocacy**Level:** Primary, Intermediate, Middle, High, Adult**PGES:** 1:B, 1:D, 2:B

Students bring cultural capital to the classroom. When students are taught literacy skills such as argumentative writing in culturally relevant ways, they are empowered intellectually. This session will focus on how to connect with and engage diverse learners by helping them utilize their cultural capital to develop a critical consciousness on individual and social levels.

Presenter(s)

Kimberly Johnson, Jefferson County Public Schools, Louisville

Veda McClain, Kentucky Department of Education

9:40 am - 10:50 am**Concurrent A***Holly***Emergent K-1 Readers -- Emphasizing the Relationship Between Reading and Writing as well as Listening and Speaking****Strand:** Emergent Literacy/ Early Childhood**Topic:** Early Literacy/ Emergent Literacy**Level:** Early Childhood, Primary**PGES:****Early Childhood Core Content Subject Areas:****Early Childhood CDA Subject Areas:**

This session is for primary reading teachers who are faced with students who know very little about 'reading'. We will be addressing concepts of print, reading and writing connection, letter and word knowledge, and early reading strategies. The goal is to teach students to acquire flexible strategies for solving problems in reading and writing, while maintaining focus on comprehension.

Presenter(s)

Danna Duff, Kentucky Valley Educational Cooperative, Hazard

Christy Hicks, Kentucky Valley Educational Cooperative

Donna Singleton, Kentucky Valley Educational Cooperative

Carla Hinkle, Knox County

9:40 am - 10:50 am

Concurrent A

Jasmine

The Importance of Early Reading

Strand: Research

Topic: Early Literacy/ Emergent Literacy

Level: Early Childhood

PGES:

Early Childhood Core Content Subject Areas: 1 - Child growth and development

Early Childhood CDA Subject Areas:

Award Winning Children's Author, Meaghan Fisher will share her Children's Books and talk about the importance of early reading to children and why she has written her books. Meaghan has received Editors Choice Twice from Creative Child and has 30 awards for her books which are all traditionally written, with moral lessons, and educational tools to help develop motor skills in children. For more information about the author and her books: www.meaghanfisher.com and www.amazon.com/author/meaghanfisher

Presenter(s)

Meaghan Fisher, Children's Author and Literacy Speaker, Troy

9:40 am - 10:50 am

Concurrent A

Lafoon

Kentucky Bluegrass Awards Nominated Books

Strand: Language and Literacy

Topic: Literacy Environment

Level: Primary, Intermediate, Middle

PGES:

We will explain the Kentucky Bluegrass Awards and how teachers and students in Kentucky can vote for their favorite books. We will show the nominated books for the upcoming year grades K-8 and will provide extension activities teachers and librarians can use with them. We will also discuss how we collaborate as a public librarian and an elementary school librarian.

Presenter(s)

Jill Dunavent, Owen Co Elementary, Owenton

Julie Donahue, Teen Librarian, Owen County Public Library

9:40 am - 10:50 am

Concurrent A

Lily

Opening the Treasures of the Language of Mathematics Using Children's Literature

Strand: Language and Literacy

Topic: Vocabulary

Level: Primary, Intermediate

PGES:

Children can develop facility in learning the language of mathematics from various text sources. During the last quarter century, the use of children's literature as a context for teaching mathematics has become a popular classroom practice, accompanied by an explosion in the number of narrative and non-narrative children's books, that have been written specifically for such use.

Presenter(s)

Beverly Joan Boulware, Middle Tennessee State University, Murfreesboro

Eula E. Monroe, Professor Emerita Brigham Young University, Western Kentucky University, Bowling Green

9:40 am - 10:50 am**Concurrent A***Nunn***Accessing your Literacy Treasure Chest through all of the Disciplines****Strand:** Innovative Instructional Models**Topic:** Content Area Literacy**Level:** Middle, High**PGES:** 3:B, 3:C, 3:D

You've followed your literacy map all the way to the Kentucky Reading Association Conference and now it's time to collect your treasure. Come hear real middle school and high school teachers present their treasure troves of literacy resources that they utilize in their Math, ELA, Science, and Social Studies classes. You will be leaving with real treasures applicable when you return to school on Monday.

Presenter(s)

Kevin Presnell, Madison Central High School, Richmond

Kristyn Presnell, Clark Moores Middle School, Richmond

Kelley Dargavell, B. Michael Caudill Middle School, Richmond

9:40 am - 10:50 am**Concurrent A***Poplar***Enhancing Family Phonological Awareness Fun****Strand:** CCSS: Reading**Topic:** Early Literacy/ Emergent Literacy**Level:** Early Childhood, Primary**PGES:** 4:C**Early Childhood Core Content Subject Areas:****Early Childhood CDA Subject Areas:**

Strong phonological awareness skills are necessary for reading success. When given the right tools and information, families can play a huge role in the development of these skills while also having fun. This session provides examples of ways that teachers can encourage parents to become more involved in the development of phonological awareness skills of their children.

Presenter(s)

Jennifer Wilcox, Lakewood Elementary School, Cecilia

9:40 am - 10:50 am**Concurrent A***Sampson***Literature Circles: Reviving a Best Practice!****Strand:** CCSS: Reading**Topic:** Diverse Learners**Level:** Intermediate, Middle**PGES:**

Literature circles have become uncommon in today's very busy classrooms. However, they are a powerful best literacy practice tool that promotes diversity and a wide-range of literacy skills. We are here to show you the top 10 reasons why you should have literature circles apart of your balanced literacy program. Come be a part of our classroom as we model for you using *Blue Dust Days* by Laura McGrail.

Presenter(s)

Christina Grant, Murray State University, Creal Springs

Megan Durham, South Heights Elementary School, Henderson

Laura McGrail, South Heights Elementary School, Henderson

9:40 am - 10:50 am**Concurrent A***Sunflower***Collaborative Conversations****Strand:** CCSS: Speaking & Listening**Topic:** Speaking/Listening/Oral Language**Level:** Intermediate, Middle, High**PGES:**

Conversations in the classroom don't have to end in chaos. Instead, facilitate focused discussions that end in great writing pieces. Students are better able to write using textual evidence when they have processed what they have read. In this session, practice four strategies of facilitating class discussions and peer conversations that can be used to bridge reading and writing: seminar, written conversations, small group discussion, and partner chats.

Presenter(s)

Sara Jennings, Russellville Independent Schools, Morgantown

9:40 am - 10:50 am**Concurrent A***Walnut***Kentucky Reading Journal****Strand:**

Topic:
Level:
PGES:

KRJ

Presenter(s)

Stacey Korson, Eastern Kentucky University
Tammie Sherry, Northern Kentucky University

9:40 am - 10:50 am

Concurrent A

Wilkinson

STARI - The Strategic Adolescent Reading Intervention

Strand: Special Education

Topic: Special Education

Level: Middle, High

PGES: 3:C

STARI is a literature-focused, Tier II intervention for students in grades 6-9 who are reading 2-4 years below grade level. Based on research-based practices and using highly engaging texts, STARI addresses gaps in fluency, decoding, reading stamina, and basic comprehension, aiming to move struggling student to higher levels of proficiency at the end of one year. STARI actively engages students in discussion of cognitively challenging content aligned to the Kentucky Academic Standards and other 21st century standards.

Presenter(s)

Teresa Rogers, Kentucky Department of Education, Frankfort

9:40 am - 10:50 am

Concurrent A

Willow

Schoolwide Systems to Monitor and Maintain an RTI Model that Works

Strand: Response to Intervention

Topic: Literacy Leadership

Level: Primary, Intermediate

PGES: 1:A-1:F, 3:C-3:E, 4:A-4:F

Many schools are expected to follow MTSS/RTI guidelines without a clear system to ensure schools meet those requirements. This session presents a practical, building-level approach to planning, establishing, and implementing the numerous features of an effective intervention program.

Presenter(s)

Josh Morgan, Fayette County Public Schools - Liberty Elementary, Lexington

11:05 am - 12:15 pm

Concurrent B

Literacy Block

Strand: Response to Intervention

Topic: Literacy Environment

Level: Primary

PGES:

Have you ever wondered how you could get almost ALL of your students reading on grade level in a year regardless of where they start? We did just that at our school by incorporating Reading Recovery strategies in EVERY classroom, with EVERY student. Let me show you how to set up a 35 minute literacy block which will serve as your TIER 2 RTI services, and allow for enrichment for your high readers.

Presenter(s)

Bobbie Barrier, Bell Elementary, Monticello

11:05 am - 12:15 pm

Concurrent B

Cochran

TBD

Strand:

Topic:

Level:

PGES:

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

Presenter(s)

Scholastic,

11:05 am - 12:15 pm

Concurrent B

Dogwood

Integrating Literacy and Stem

Strand: Innovative Instructional Models

Topic: Content Area Literacy

Level: Middle, High

PGES:

Many times it feels like integrating literacy concepts and STEM education is impossible; however, the two go together like peanut butter and jelly. This session demonstrates a lesson that combines the two that could be used in an ELA, science, or technology classroom.

Presenter(s)

Sarah E. Taylor-Cross, Bluegrass Middle School, Elizabethtown

11:05 am - 12:15 pm

Concurrent B

Holly

Exploring Guiding Reading Through Leveled Readers

Strand: CCSS: Reading

Topic: Content Area Literacy

Level: Primary, Intermediate

PGES:

Early Childhood Core Content Subject Areas: 4 - Learning environment and curriculum

Early Childhood CDA Subject Areas:

Teachers will be able to engage students in reading through leveled text by using small group structure and best practices for Guided Reading. Presentation to include teacher and student expectations, reading strategies, Guided Reading lesson examples including videos and how to structure and manage small group instruction using best practices.

Presenter(s)

Kara Stevenson, Christian County Board of Education Pembroke Elementary School, Pembroke

11:05 am - 12:15 pm

Concurrent B

Jasmine

Woody's Five Ways to Be Successful

Strand: College/Career Readiness

Topic: Family Literacy

Level: Early Childhood, Primary, Intermediate, Middle, High, Adult

PGES:

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

Woody's Five Ways to Be Successful features the adorable canine Woody. This black and tan dachshund and real life dog of author Leigh Anne Florence, motivates students through exciting graphics, music, and a positive message for all age groups. After sharing the first story in the Woody series, Woody and Chloe enter, wearing their BIG DOG sunglasses, and stressing the importance of goal setting, hard work, respecting others. Using the letters of his name, Woody outlines five traits of being successful.

Presenter(s)

Leigh Anne Florence, HotDiggetyDog Press, Danville

Woody and Chloe, real life miniature dachshunds and stars of "The Woody Series."

Ron Florence - runs graphics and assists,

11:05 am - 12:15 pm

Concurrent B

Lafoon

Books that will Change your Classroom Environment

Strand: Language and Literacy

Topic: Literacy Environment

Level: Primary, Intermediate

PGES:

Early Childhood Core Content Subject Areas: 1. Creating an environment of respect and rapport 2. Establishing classroom culture for learners

Early Childhood CDA Subject Areas:

Come experience the world of classroom books that help foster an environment of social justice, empathy, and respect in your classroom. Attendees will experience books with themes of: humanism, trust, kindness, respect, optimism, service, self-actualization, the uniqueness of others, etc. through hands-on activities that you can replicate in the classroom.

Presenter(s)

Delinda Dent, Eastern Kentucky University, Richmond

11:05 am - 12:15 pm

Concurrent B

Lily

When Literacy and Math Intersect in Children's Literature: Crossing Subject Area Borders to Create New Possibilities for Thinking and Learning

Strand: Innovative Instructional Models

Topic: Content Area Literacy

Level: Early Childhood, Primary, Intermediate, Middle

PGES:

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

Have you ever thought about many of our favorite pieces of children's literature create opportunities for not only literacy learning but also support mathematical thinking? Come play with us to think about the possibilities and learn about a new resource for KY teachers called SMART Books (Supporting Mathematics & Reading through BOOKS) - a collaborative endeavor of the Collaborative Center for Literacy Development and the Kentucky Center for Mathematics.

Presenter(s)

Lori Norton-Meier, University of Louisville, Louisville

Jennifer Bay-Williams, University of Louisville, Louisville

11:05 am - 12:15 pm

Concurrent B

Nunn

Combining Maps to Find the Treasure: Project Based Learning in a Cross Content Environment

Strand: Innovative Instructional Models

Topic: Innovation/Next Generation Learners

Level: Middle, High

PGES: 2:B, 3:C

Two teachers combined their contents and embarked on an adventure to bring project based learning to their group of both World Civ and English 2 students. The map had its twists and turns, but overall presented a model that both challenged and engaged their students. The adventure isn't over yet, so stop by and join the journey with them.

Presenter(s)

Kevin Presnell, Madison Central High School, Richmond

Susan Cintra, English Teacher, Madison Central High School, Richmond

11:05 am - 12:15 pm

Concurrent B

Poplar

Getting The Most Out Of A Book During Phonological Awareness Instruction

Strand: CCSS: Reading

Topic: Content Area Literacy

Level: Early Childhood, Primary

PGES: 1:A, 1:B, 1:E, 2:B, 3:A, 3:B, 3:C, 3:D, 3:E, 4:B

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

Phonological awareness skills are critical to the development of reading skills. This session shows ways to take any book and focus on an array of PA skills. Great for all teachers of early readers!

Presenter(s)

Jennifer Wilcox, Lakewood Elementary School, Cecilia

11:05 am - 12:15 pm

Concurrent B

Sampson

Research-Based Reading Strategies: Why, What, Where, When?

Strand: Research

Topic: Literacy Environment

Level: Primary, Intermediate

PGES:

Research-based reading strategies are vital for teachers to utilize to support learners needs in the classroom. We will offer why a teacher should use them, what some examples are, where we can place them into our current daily literacy schedules, and when we should use them throughout our school day.

Presenter(s)

Tina Grant, Murray State University, Creal Springs

Students from Murray State University associated with Alpha Upsilon Alpha Literacy Honors Society

11:05 am - 12:15 pm

Concurrent B*Sunflower***“Don’t Touch the Books...”: Using Digital Literacy Tools to Unlock Your Students’ Hidden Potential****Strand:** Digital Technologies**Topic:** Innovation/Next Generation Learners**Level:** Primary, Intermediate**PGES:**

Classroom teachers need to show their students the virtual world of literacy. In this session, participants will be introduced to and practice with a myriad selection of digital literacy resources that will enhance their students’ reading experiences and help them become true citizens of the 21st century.

Presenter(s)

Michelle Cosmah, Miami University, Oxford

Irene Lang Kleiman, Miami University, Oxford

11:05 am - 12:15 pm**Concurrent B***Walnut***Story Based Lessons - Literacy in Self Contained Special Education Classes****Strand:** Special Education**Topic:** Early Literacy/ Emergent Literacy**Level:** Early Childhood**PGES:****Early Childhood Core Content Subject Areas:** 4 - Learning environment and curriculum**Early Childhood CDA Subject Areas:** Goal II. To advance physical and intellectual competence 5. cognitive 6. communicative

Story based lessons are a research based strategy for teaching literacy (comprehension and vocabulary development) to students with low incidence disabilities. The structured format allows for multiple opportunities to respond and rigorous questioning, while also aligning with common IEP goals. This session will give you the task analysis, and show examples of tech modifications made that make the process easier. SBLs can be a tiered intervention for KSI, are great for librarians doing story time, and awesome for special and general education teachers to define their literacy practices.

Presenter(s)

Nicholas Newton, Rineyville School, Vine Grove

11:05 am - 12:15 pm**Concurrent B***Wilkinson***Word Generation Elementary - Interdisciplinary Units for Grades 4 & 5****Strand:** Language and Literacy**Topic:** Comprehension

Level: Intermediate

PGES: 3:C

Experience these two-week interdisciplinary units organized around a central question, each offering a variety of texts, word-learning activities, writing tasks, and discussion/debate opportunities. Created by the Strategic Education Research Partnership, these open educational resources are available to schools and districts at no cost.

Presenter(s)

Teresa Rogers, Kentucky Department of Education, Frankfort

11:05 am - 12:15 pm

Concurrent B

Willow

Deepening Content Knowledge through Leveled Literacy Centers: Meeting the Needs of All Learners

Strand: CCSS: Reading

Topic: Content Area Literacy

Level: Intermediate

PGES: 1:A, 1:B, 1:C, 1:D, 1:E, 3:A, 3:C

Build rigor into your literacy curriculum by offering integrated science and social centers during the language arts block. This session will explore ways to use various texts, media, and resources to create leveled centers for all learners (e.g., gifted, on-level, ELL, struggling readers, etc.). Examples of leveled centers will be shared and the scaffolding process will be modeled. Attendees will break out into groups to explore ways to create centers that meet the needs of diverse students.

Presenter(s)

Jennifer Green, Eastern Kentucky University, Richmond

Jennifer Holman, Hogsett Elementary School, Danville

2:00 pm - 3:15 pm

General Session 2

Cochran

What do we think we're doing – and why?

Strand:

Topic:

Level:

PGES:

What we think we're doing as educators changes the ways we organize classrooms, plan instruction, and interact with children and colleagues. Read alouds are not the same as thinking together about books. They are different practices and we go about them differently. How we think about children and their learning also affects the ways we go about teaching. Changing how we think about students and the nature of our practice can be revolutionary.

Presenter(s)

Peter Johnston, State University of New York, Albany

3:30 pm - 5:45 pm

Extended 2

Breathitt

Word Wonders: Building Vocabulary in K-1 Classrooms

Strand:

Topic: Vocabulary

Level: Primary

PGES:

Brenda Overturf and Margot Holmes Smith (along with Leslie Montgomery Mangum) are co-authors of *Word Nerds: Teaching All Students to Learn and Love Vocabulary*. What have we learned about effective vocabulary instruction in the early primary grades? What happens when kindergarten and first grade teachers in Wayne County join the journey to help their students build vocabulary knowledge? Come and explore word wonders with us!

Presenter(s)

Brenda Overturf, Author and Literacy Consultant, Louisville

Margot Holmes Smith, J.B. Atkinson Academy, Louisville

Beth Corder, Walker Early Learning Center, Monticello

DeShay Dishman, Walker Early Learning Center, Monticello

Micah Hicks, Walker Early Learning Center, Monticello

Heather Lewis, Bell Elementary, Monticello

3:30 pm - 5:45 pm

Extended 2

Combs-Chandler

Taking the Horror out of English Lit and History: Death of the Sonnet and Revisioning History

Strand:

Topic:

Level:

PGES:

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

A vibrant blended session about new poetic forms and how to teach and read them and integrating the reading and study of history across the curriculum

Presenter(s)

Frank X Walker, University of Kentucky, Lexington

3:30 pm - 5:45 pm

Extended 2

Daisy

Helping Children Put Their Best Foot Forward

Strand:

Topic:

Level:

PGES:

At the beginning of the year, most teachers encounter children who do not behave and achieve as we might wish for them (or for us), who behave in ways that make it difficult for others enjoy their company or to learn with them. Compounding the problem, these children often find themselves going down the hall for one reason or another so that they miss important parts of classroom community life. They are not positioned in ways that will help them put their best foot forward. This session is about changing their lives (and everyone else's).

Presenter(s)

Peter Johnston, State University of New York, Albany

12:45 pm - 1:45 pm

Concurrent C

Azalea

STEM Fairy Tales

Strand: Innovative Instructional Models

Topic: Content Area Literacy

Level: Primary

PGES:

I will introduce STEM using Fairy Tales. I will also be using growth mindset and partner play. I will discuss how this concept correlates with the state standards.

Presenter(s)

Johna Wright, Dorton Elementary School, Dorton

Melissa Mullins, Dorton Elementary School

12:45 pm - 1:45 pm

Concurrent C

Breathitt

The Kentucky Literacy Intervention Project: A New Approach to Secondary Literacy

Strand: Response to Intervention

Topic: Adolescent Literacy

Level: Middle, High

PGES:

This session will preview the Kentucky Literacy Intervention project and how it can help your school or district. Does your district struggle with how to address literacy intervention in 6th-12th grades? This session will preview a three day long course on how to best approach secondary literacy.

Presenter(s)

Jarrold S. Slone, Kentucky Department of Education, Frankfort

Pamela Wininger, KDE, Frankfort

12:45 pm - 1:45 pm

Concurrent C

Cochran

The Latest Thinking in Literacy Instruction from Fountas and Pinnell

Strand: Language and Literacy

Topic: Early Literacy/ Emergent Literacy

Level: Primary

PGES:

Join us in this hands-on session to learn about the latest instructional strategies and materials from Fountas and Pinnell Classroom. Topics addressed will include best practices in Balanced Literacy, Interactive Read-Aloud, Guided Reading, Shared Reading and Writing in Response to Reading.

Presenter(s)

Mary Ruff, Heinemann Publishing, Bel Air

12:45 pm - 1:45 pm

Concurrent C

Combs-Chandler

How, When, and Why to Engage Students with eBooks

Strand: Digital Technologies

Topic: Technology Integration

Level: Primary, Intermediate, Middle, High

PGES: 1:D, 1:E, 3:C, 3:E

eBooks are an effective tool for engaging students with reading when educators know how, when & why; have the self-efficacy to & see the value in integrating eBooks in the learning process. Tools such as the TPACK framework & the TIM model, & knowledge about eBook interactive features help educators develop the technological pedagogical knowledge they need to support diverse students' digital literacy skills & development.

Presenter(s)

Jamey Herdelin, Whitney Young Elementary, Louisville

12:45 pm - 1:45 pm

Concurrent C

Daisy

Wonder Wednesday

Strand: Language and Literacy

Topic: Literacy Environment

Level: Primary, Intermediate

PGES:

This presentation will focus on authentic, active, hands-on learning experiences in the elementary level literacy classroom. Wonder Wednesday occurs when students are engaging in no-worksheet learning. Rather than a worksheet, students are able to perform and create in an environment that promotes high student engagement, expectations, and reflection.

Presenter(s)

Alesha Duff, Perry County School Board- West Perry Elementary, Hazard
Melissa Daniels, Perry County School Board- Robinson Elementary, Hazard

12:45 pm - 1:45 pm

Concurrent C

Dogwood

Who is Doing the Work?

Strand: CCSS: Reading

Topic: Literacy Environment

Level: Primary, Intermediate, Middle

PGES:

How much work are you doing in your classroom and how much are you leaving to your students? So often, students become disengaged from their learning because the teacher is the one doing the heavy lifting. Explore instructional practices that focus on concrete strategies teachers can use to leverage the amount of time students are spending doing the hard work of reading, writing, talking, and thinking in the classroom.

Presenter(s)

Jeanette Barreiro, Daviess County Public Schools, Owensboro
Kellie Childress, Burns Elementary School
Kelli Fueger, Burns Elementary School
Courtney Martin, Tamarack Elementary School

12:45 pm - 1:45 pm

Concurrent C

Holly

On-Demand Writing Can Be Demanding!

Strand: CCSS: Writing

Topic: Writing

Level: Intermediate, Middle

PGES: 3:C

Writing is a difficult component of literacy that combines a variety of skills and processes. This can be an overwhelming and discouraging to many students especially when faced with time and topic constraints that are characteristic to On-Demand Writing. We are here to share with you research-based, interactive writing strategies we have utilized to successfully reach even the most struggling and reluctant writers. Come collaborate with us as we share how we have met the demands of On-Demand Writing!

Presenter(s)

Megan Durham, Murray State University /South Heights Elementary, Henderson

12:45 pm - 1:45 pm

Concurrent C

Jasmine

Exploring the Interactive Read-Aloud

Strand: CCSS: Reading

Topic: Comprehension

Level: Primary, Intermediate, Middle

PGES: 1:A, 1:C, 3:A, 3:B, 3:C

The Interactive Read-Aloud is treasured in elementary classrooms as the heart, the core, of instruction. It lays the foundation for all other reading, writing, talking, and thinking that happens in the classroom. Learn about the structure and characteristics of an interactive read-aloud and how to move your students forward with intention and precision.

Presenter(s)

Mindy Schmitt, Christian County Public Schools, Hopkinsville

Connie Rogers, Christian County Public Schools

12:45 pm - 1:45 pm

Concurrent C

Lily

Using Google Classroom and Other Digital Workflow Tools to Support Literacy

Strand: Digital Technologies

Topic: Technology Integration

Level: Primary, Intermediate, Middle, High

PGES: 1:C, 1:D, All Domain 2, 3:A, 3:B, 3:C

This presentation will prepare attendees to use Google Classroom Stream for online student discourse, higher-order questioning, to teach Digital Citizenship, and provide educators with resources for 21st-century classrooms. Visual bookmarking, infographic design, virtual bulletin boards and more!

Presenter(s)

Samantha Tabor, McCracken County Public Schools, Paducah

12:45 pm - 1:45 pm

Concurrent C

Nunn

Discovering the Secret of Content Mastery: Differentiating Literacy Instruction

Strand: Read to Achieve

Topic: Content Area Literacy

Level: Middle, High, Adult

PGES: 1:A, 1:B, 1:C, 1:D, 1:E, 1:F, 2:B, 2:E, 3:B, 3:C, 3:E

Helping students to succeed in the content specific areas is a challenge that must be met by sound differentiated curriculum, literacy and pedagogical activities that can reach all students, regardless of learning abilities, learning styles, or learning preferences. In this session, participants will have a chance to engage in hands on activities that might be used to sustain learning for all learners, but yet take into account the individual needs of each learner.

Presenter(s)

Gera Nelson, Lindsey Wilson College, Columbia
Jennifer Antoniotti-Neal, Lindsey Wilson College, Columbia

12:45 pm - 1:45 pm

Concurrent C

Poplar

Engaging Middle Elementary Readers

Strand: CCSS: Reading

Topic: Literacy Environment

Level: Primary, Intermediate

PGES:

Engage readers in your classroom through innovative strategies and techniques. We will share our "tricks of the trade" to help energize literacy instruction.

Presenter(s)

Kristin P. Garrett, Floyd County Schools, Banner
Kristin Hatfield,
Melissa Williams,

12:45 pm - 1:45 pm

Concurrent C

Sunflower

Graphic Novels are for Kids: Looking beyond Persepolis for Ideas

Strand: Language and Literacy

Topic: Content Area Literacy

Level: Middle, High

PGES:

Looking for Integration Ideas for Graphic Novels in Social Studies and Foreign Language Classrooms? This is an honest discussion about content, tiered reading ability, and reluctant readers; as well as, reading lists and digital reviews. This presentation is based on data from a 2016 Classroom Library Grant.

Presenter(s)

Bryan Wilson, STEAM Academy, Lexington

12:45 pm - 1:45 pm

Concurrent C

Walnut

Socratic Circle

Strand: CCSS: Speaking & Listening

Topic: Speaking/Listening/Oral Language

Level: Intermediate, Middle, High

PGES: 3:B, 2:C, 2:A, 1:B

We would like to present on how to implement Socratic Circle into the classroom. We will discuss what Socratic Circle is, how it works, and why it should be implemented.

Presenter(s)

Melissa Smith, Morehead State University, Jackson

Tim Miller, Morehead State University

Christy Taulbee, Morehead State University

Alexis Brock, Morehead State University

12:45 pm - 1:45 pm

Concurrent C

Willow

Not All Treasure is Silver and Gold

Strand: Innovative Instructional Models

Topic: Literacy Environment

Level: Primary, Intermediate, Middle, High, Adult

PGES:

Four experienced elementary teachers will share with you personal treasures (teaching activities and strategies) that help to ensure reading success in the elementary classroom and how, as teachers we can engender a love of reading in students who are just beginning a long relationship of their own with words and literature.

Presenter(s)

Amanda Dotson, Phelps Elementary (Pike County Schools), Phelps

Beth Dotson, Phelps Elementary (Pike County Schools)

Brandi Sims, Phelps Elementary (Pike County Schools)

Jill Chaffin, Knott County Schools

3:30 pm - 4:40pm

Concurrent D

Azalea

Live Action: A High Yield, High Impact Strategy that Works

Strand: CCSS: Writing

Topic: Writing

Level: Intermediate, Middle, High

PGES: 1:A, 1:B, 1:C, 1:E, 1:F, 2:A, 2:B, 2:C, 3:A, 3:B, 3:C, 3:D, 3:E, 4:A, 4:B

This presentation will focus on intentional, one-on-one feedback that feeds forward and is given to students immediately after writing. It will explain, using data driven instructional strategies, how writing "live scoring" can help enhance students' writing skills.

Presenter(s)

Dana Lee Thomas, Marion County Pubic Schools, Lebanon
Tammy Newcome, Marion County Public School District
Cory Osbourne, Marion County Middle School

3:30 pm - 4:40pm

Concurrent D

Cochran

From the Roots Up!

Strand: CCSS: Reading

Topic: Vocabulary

Level: Primary, Intermediate, Middle

PGES:

90%+ of English multi-syllable words are of Greek-Latin origin. It makes sense to learn vocabulary from the roots! In 10 minutes daily starting in Kindergarten, an academic and robust vocabulary is built! Reviewing the research we apply to lesson planning. Hands-on demonstrations; classroom activities! It is worth your time!

Presenter(s)

Claire Jane Beck, Learning Explosion, Winter Haven
Kathi Decker, Polk County Schools, Florida

3:30 pm - 4:40pm

Concurrent D

Dogwood

Literature Circles in a Multicultural Elementary Classroom

Strand: Read to Achieve

Topic: Literacy Environment

Level: Intermediate

PGES:

What is it about book clubs that engages so many adults across the world? Is it book choice? Is it the opportunity to connect and discuss with others? Is it a general love of reading? This session will take a look inside a 5th grade classroom as it implemented literature circles and the results of this implementation. It will also provide helpful hints and tricks to implementing your own based on research and anecdotal experiences.

Presenter(s)

Kristy Nelson, Pembroke Elementary/Christian County Public Schools, Pembroke

3:30 pm - 4:40pm

Concurrent D

Holly

The “Good,” the “Bad,” and the “Illegal”: 3rd-Grade Thinking about Race and Author/Illustrator Choices

Strand: Language and Literacy

Topic: Literacy Environment

Level: Primary, Intermediate

PGES:

In this session, we share how a literature study of Rachel Isadora’s Rapunzel generated a contentious discussion in which third graders grappled with race; real and pretend; right and wrong; and authors’, illustrators’ and children’s rights to create characters as they imagine them.

Presenter(s)

Katherine Warren, University of Louisville, Louisville

Kathryn F. Whitmore, Early Childhood Research Center, University of Louisville

Christie Angleton, Doctoral Student, University of Louisville

3:30 pm - 4:40pm

Concurrent D

Jasmine

Positive Reinforcement and Parental Involvement: How to increase student learning.

Strand: Language and Literacy

Topic: Communication (including digital)

Level: Primary, Intermediate, Middle

PGES: 1:B, 1:D, 2:A, 2:B, 2:D, 3:A, 3:C, 3:E, 4:C, 4:E

Experience research-based, proven techniques based on positive reinforcement for an effective way to improve your students' overall behavior in your classroom. Emphasis will also be placed on strategies to increase parent/teacher communication that develop positive relationships and increase student learning.

Presenter(s)

Amy Cottrell, Harlan County Schools (Morehead University Master's Class and National Board Certification), Wallins

Rachel Yost, Harlan County Schools

3:30 pm - 4:40pm

Concurrent D

Lafoon

International Children's Literature: Passport to the World

Strand: Language and Literacy

Topic: Content Area Literacy

Level: Primary, Intermediate

PGES: 1:D, 3:C, 4:E

Come travel the world through children’s books appropriate for preschool through upper elementary. Collect several stamps on your passport as we visit multiple countries and cultures. Our sightseeing stops will provide us with

opportunities to appreciate our global society through international children's literature and the unique "arts" of various cultures.

Presenter(s)

Jennifer Smith, Northern Kentucky University, Highland Heights

3:30 pm - 4:40pm

Concurrent D

Lily

De Bono's Six Hats Thinking Strategy for All Content Areas

Strand: Special Education

Topic: Special Education

Level: Primary, Intermediate, Middle

PGES: 2:A, 2:B, 3:A, 3:B, 3:C, 3:D

Problem-solving and collaboration require people to compromise, negotiate, and brainstorm in order to understand, create, manage, judge, be intuitive and remain positive and calm while working in a team situation to address problems. By using deBono's Six Thinking Hats Strategy, teachers can teach students to collaborate and problem-solve in any content area.

Presenter(s)

Jamie Mahoney, Murray State University, Murray

Lynn Patterson, Murray State University

3:30 pm - 4:40pm

Concurrent D

Nunn

Writing Non-Fiction Math and Science Books

Strand:

Topic:

Level:

PGES:

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

Jump in with Jerry as he talks about researching and writing his non-fiction books including his "Alphabet" series, Math series and his recent best-selling "Who Would Win" series.

Presenter(s)

Jerry Pallotta, Author, Boston

3:30 pm - 4:40pm

Concurrent D

Poplar

Enhance your Dance with a Little Reading!

Strand: Innovative Instructional Models

Topic: Literacy Environment

Level: Early Childhood, Primary, Intermediate

PGES:

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

Did you know that students who are actively participating in activities have a better understanding and excitement for learning? Open your students' world of reading with dance. Join us for this interactive workshop and learn how to incorporate dance into your reading classroom. Participants will receive a list of recommended books along with a copy of "From Cha Cha to Rumba".

Presenter(s)

Terrie White, Dance teacher and retired elementary teacher, Eddyville

3:30 pm - 4:40pm

Concurrent D

Sampson

Opening the World of Literacy: Engaging All Students with Nonfiction Literature

Strand: CCSS: Reading

Topic: Literacy Environment

Level: Primary, Intermediate

PGES: 1:B, 1:C, 1:D, 3:B, 3:C

Nonfiction literature is often viewed as literature read solely to gain information. Based on research data, the presenter will share methods used by classroom teachers to engage students in reading nonfiction as a tool for learning, but also as a literature to enjoy! Recent examples of quality nonfiction will be shared, as well as methods of engagement used in classrooms.

Presenter(s)

Stacey J Korson, Eastern Kentucky University, Richmond

3:30 pm - 4:40pm

Concurrent D

Sunflower

Do It, Talk It, Read It, Write It!

Strand: Innovative Instructional Models

Topic: Innovation/Next Generation Learners

Level: Intermediate

PGES:

Bring engaging experiences to your students that excite them about reading and writing after talking about what they have done. Experience a lesson, add strategies to your teaching toolbox, and receive workshop materials and sample readers.

Presenter(s)

Katherine Armstrong, Delta Education, Midway

3:30 pm - 4:40pm**Concurrent D***Walnut***“They tie up the swings so we can’t use them!”: Race, Place, and Talk in Afrocentric Curriculum in An Early Elementary Classroom****Strand:** Innovative Instructional Models**Topic:** Community/Advocacy**Level:** Primary, Intermediate**PGES:** 1:B, 1:D, 2:A, 2:B, 3:E, 4:A

In this interactive session, one early childhood classroom teacher shares how she created curriculum with the tenets of African theoretical concepts and the African worldview in mind and how this curriculum contributed to children’s critical consciousness, developed critical literacy, and generated further inquiries.

Presenter(s)

Janelle Henderson, J. B. Atkinson Academy, Louisville

3:30 pm - 4:40pm**Concurrent D***Wilkinson***Reading Comprehension: Strategies for Students and Parents****Strand:** Language and Literacy**Topic:** Comprehension**Level:** Primary, Intermediate**PGES:**

Research-based strategies to strengthen students as comprehensive readers in the classroom and empower parents as educational partners at home.

Presenter(s)

April Cupp, Letcher County Public Schools, Whitesburg

Danielle Ratliff, Letcher County Public Schools

3:30 pm - 4:40pm**Concurrent D***Willow***More Differentiation Strategies for All Learners****Strand:** Language and Literacy**Topic:** Diverse Learners**Level:** Primary, Intermediate

PGES:

During this session, the presenters will share resources and strategies for more differentiated learning activities to meet the needs of elementary learners. We will engage the audience in 'hands- on' work with strategies that differentiate the content, product and process of the learning task at the lower elem (k-2) and intermediate grades (3-5). The session will explore fiction as well as not fiction texts.

Presenter(s)

Tammie Sherry, Northern Kentucky University, Highland Heights

Lynne Smith, Northern Kentucky University, Highland Heights

10:15 am - 11:25 am**Concurrent E***Walnut***Close Reading in the Elementary Classroom****Strand:** CCSS: Reading**Topic:** Comprehension**Level:** Primary, Intermediate**PGES:** 1:A, 1:B, 1:C, 1:D, 1:E, 1:F, 2:A, 2:B, 2:C, 2:D, 2:E, 3:A, 3:B, 3:C, 3:D, 3:E

Target Audience: ELA Instructors- Grades K-5 Come explore close reading strategies that can be used in your elementary classroom. These strategies can be used to develop comprehension for struggling readers and deepen overall comprehension for every learner in your classroom.

Presenter(s)

Summer Brown, Lawrence County Schools (Morehead State University SOAR-STEM Initiative), Louisa

Cody Spears, Lawrence County Schools (Morehead State University SOAR-STEM Initiative)

Jenna Compton, Lawrence County Schools (Morehead State University SOAR-STEM Initiative)

POSTER SESSIONS - Friday*Poster***Technology Integration Evaluation Methods: Aligning Standards and Practice within iPad Initiatives****Strand:** Digital Technologies**Topic:** Technology Integration**Level:** High**PGES:**

This presentation presents findings from a 12-week qualitative case study of a school-based iPad initiative in its first year of implementation at a suburban, private, high school in the Southeast United States. Findings indicate a need for alignment between the promotion of authentic technology integration and the evaluative tool utilized (Technology Integration Matrix) to gauge the instructional effectiveness of teachers.

Presenter(s)

Erin E. Margarella, Western Kentucky University, Bowling Green

POSTER

Poster

How do Students Practice Self-regulation of Learning

Strand: Innovative Instructional Models

Topic: Content Area Literacy

Level: Intermediate, Middle, High, Adult

PGES: RL8 1-10 and RI 8.1-10

Dissertation findings on middle school content reading/social studies students use of SRL characteristics in learning. Also suggestions for keeping track of personal progress on learning goals and individual targets set by students.

Presenter(s)

Tammy Board, Lincoln County Schools, Stanford

SATURDAY, OCTOBER 28, 2017

7:30 am - 8:30 am

Author Breakfast

Waterford

Welcome to My Publishing World

Jerry Pallotta brings together non-fiction subjects with humor and the unexpected to create enthusiasm for learning. Join Jerry for his thirty year review of publishing as he discusses researching, writing, designing, working with illustrators, editing and publishing his best-selling books. Learn how he alphabetizes bugs, skulls and trucks. Take a math literacy tour through his MATH=FUN series. See Jerry's newest reluctant reader boy (and girls love it to!) series, *Who Would Win*, with the newest titles *Lobster vs Crab*, *Ultimate Ocean Rumble* and *Rattlesnake vs Secretary Bird*.

Presenter(s)

Jerry Pallotta, Author, Boston

8:45 am - 10:00 am

General Session 3

Cochran

TBD

Strand:

Topic:

Level:

PGES:

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

Presenter(s)

Nell Duke, University of Michigan, Ann Arbor

10:15 am - 11:45 am**Extended 3***Cochran***TBD****Strand:****Topic:****Level:****PGES:****Early Childhood Core Content Subject Areas:****Early Childhood CDA Subject Areas:****Presenter(s)**

Nell Duke, University of Michigan, Ann Arbor

10:15 am - 12:45 pm**Extended 3***Breathitt***Stress Less: Using Literature to Integrate Mindfulness into Your School Culture****Strand:** Innovative Instructional Models**Topic:** Diverse Learners**Level:** Early Childhood, Primary, Intermediate**PGES:** 1:A, 2:A, 2:D, 3:E**Early Childhood Core Content Subject Areas:** 2 - Health, safety, and nutrition**Early Childhood CDA Subject Areas:**

Research shows that “relaxed students learn better and relaxed teachers teach better”. In this session participants will explore research around mindfulness for students and staff, build a toolkit full of literature and explore strategies for reducing stress in the classroom.

Presenter(s)

Lisa King, Central Kentucky Education Cooperative, Lexington

10:15 am - 12:45 pm**Extended 3***Daisy***Supporting Early Literacy Development through Evidence Based Practices****Strand:** Emergent Literacy/ Early Childhood**Topic:** Early Literacy/ Emergent Literacy**Level:** Early Childhood**PGES:**

Early Childhood Core Content Subject Areas: 4 - Learning environment and curriculum; 6 - Family and community partnerships

Early Childhood CDA Subject Areas: Physical and Intellectual Development and Positive Relationships with Families

Early childhood professionals know the importance of meaningful literacy experiences for young children. Unfortunately, many young children enter primary school without having had the experiences that foster the development of early literacy skills. This session will review research related to early literacy development, respond to concerns regarding appropriate early literacy experiences, and provide strategies for expanding early literacy opportunities in preschool.

Presenter(s)

Sonia Michael, Berea Early Childhood Regional Training Center, Berea

10:15 am - 12:45 pm

Extended 3

Nunn

TBD

Strand:

Topic:

Level:

PGES:

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

Presenter(s)

Reading Recovery,

10:15 am - 12:45 pm

Extended 3

Willow

Explore the Treasured Wealth of Award-Winning Books

Strand: CCSS: Reading

Topic: Literacy Environment

Level: Primary, Intermediate, Middle

PGES:

Henry David Thoreau stated in 1854, "Books are the treasured wealth of the world." As evidenced by this quote, some things never change! While we must navigate the ever-shifting landscape of education, we can count on the elements of quality children's/adolescent literature to remain constant. This presentation will identify the attributes that make award-winning books valuable, share some of the best examples, and offer ideas for pairing these books with effective strategies to build a classroom environment that fosters a love of reading! One lucky participant will receive the book of his/her choice!

Presenter(s)

Diana Porter, Eastern Kentucky University, Richmond

10:15 am - 11:25 am

Concurrent E

Azalea

Imagination Library

Strand:

Topic:

Level:

PGES:

Presenter(s)

Keith Lyons, Collaborative Center for Literacy Development, Lexington

Christy Crouse, Dolly Parton Imagination Library, Pigeon Forge

Jim Tackett, Kentucky Valley Education Cooperative/Forward in the Fifth, Hazard/Somerset

10:15 am - 11:25 am

Concurrent E

Dogwood

Increasing Student Engagement with Universal Design for Learning (UDL) and Culturally Responsive Teaching (CRT)

Strand: Innovative Instructional Models

Topic: Diverse Learners

Level: Early Childhood, Primary, Middle, High, Adult

PGES:

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

This interactive workshop introduces participants to the concepts of Universal Design for Learning (UDL) as a means of providing personalized, equitable teaching across all grades and content areas. The session will focus on increasing engagement by addressing learner variability, specifically related to Culturally Responsive Teaching (CRT). Learners will participate in simulations, activities, and discussions that tie UDL and CRT to the Every Student Succeeds Act (ESSA) and Tier 1 Intervention strategies.

Presenter(s)

James-Etta Goodloe, Kentucky Department of Education, Frankfort

Jennifer Pusateri, Kentucky Department of Education

10:15 am - 11:25 am

Concurrent E

Holly

Book Exploration: Creating Excitement for Reading

Strand: Emergent Literacy/ Early Childhood

Topic: Early Literacy/ Emergent Literacy

Level: Early Childhood, Primary

PGES: 2:B, 3:B, 3:C

Early Childhood Core Content Subject Areas: 4 - Learning environment and curriculum

Early Childhood CDA Subject Areas: Goal II: 5, 6, 7

In this session, participants will learn to use a wide variety of books and other reading materials to develop students content knowledge and create excitement for reading. Participants will learn how to conference with students about student-selected reading materials and incorporate shared reading and writing, art, music and drama into literacy discussions. Participants will leave with a book list, materials that support story retelling, and a set of 6 lesson plans to use in their own classroom.

Presenter(s)

Annie Wheatcraft, Franklin County Public Schools, Frankfort
Kay Thomas, Frankfort Independent Schools

10:15 am - 11:25 am

Concurrent E

Jasmine

Using High Yield Strategies in Guided Reading

Strand: Innovative Instructional Models

Topic: Literacy Environment

Level: Primary, Intermediate

PGES: 3:C, 3:D

This presentation will provide participants with a variety of strategies to spice up any guided reading lesson. Come hear ideas useful for the primary or intermediate ELA classroom. You will leave this session with new ways to incorporate high yield strategies into your daily literacy instruction.

Presenter(s)

Leigh Ann Merrick, Christian County Board of Education, Hopkinsville
Brandy Hale, Christian County Board of Education, Hopkinsville

10:15 am - 11:25 am

Concurrent E

Lily

Kentucky Bluegrass Award Program: A Partnership between Public and School Libraries for All Kentucky Children

Strand: CCSS: Reading

Topic: Family Literacy

Level: Primary, Intermediate, Middle, High

PGES: 3:A, 4:D

The Kentucky Bluegrass Award program is in its 34th year of recommending quality books to Kentucky's students. KBA has expanded to five master lists, from Preschool to High School. Come join us for information about KBA, how to participate and vote, and how schools can partner with nearby public libraries. There will also be book talks about some of the nominees. This session is for people unfamiliar with KBA as well as veteran KBA participants who will be encouraged to share their strategies and successes.

Presenter(s)

Janet Wells, Rockcastle County High School, Crab Orchard

10:15 am - 11:25 am**Concurrent E***Poplar***How NOT To Lose Your Cool! Thriving and Building Resilience in the Midst of Crisis.****Strand:** Response to Intervention**Topic:** Community/Advocacy**Level:** Intermediate, Middle**PGES:** 2:A, 2:D

Crisis are becoming more and more common with the students we serve each day. We may not be able to control the external factors, but we can control how we respond to them. We will explore a variety of strategies that will have you prepared for anything that comes your way!

Presenter(s)

Synthia Shelby, Byck Elementary School, Louisville

Angela Rogers, Young Elementary School

11:40 am - 12:50 pm**Concurrent F***Azalea***Picture Books are Not Just for Primary Students!****Strand:** Language and Literacy**Topic:** Literacy Environment**Level:** Intermediate, Middle, High**PGES:** 3:C

Picture books can be engaging for students of all ages and subject areas. This session will provide a long list of picture books and the craft lessons you can use them to teach. Come prepared to participate in model lessons that will get you thinking differently how you might use picture books to help your students learn your content.

Presenter(s)

Carol Franks, Bondurant Middle School, Frankfort

Michaela Manning, Bondurant Middle School, Frankfort

11:40 am - 12:50 pm**Concurrent F***Dogwood***Creating Metacognitive Learners Across All Contents****Strand:** CCSS: Reading**Topic:** Content Area Literacy

Level: Middle

PGES:

Walk away with a wealth of strategies to purposely teach cognitive strategies in middle school reading classes, so that students begin to apply literacy skills in all content area classes and as they progress into life-long learners.

Presenter(s)

Jennifer Baisden, Mullins Elementary School, Pikeville

Amy Newsome, Morehead

11:40 am - 12:50 pm

Concurrent F

Holly

Beyond "Cute": KBA Preschool Books 2017-2018

Strand: Emergent Literacy/ Early Childhood

Topic: Early Literacy/ Emergent Literacy

Level: Early Childhood

PGES:

Early Childhood Core Content Subject Areas: 1 - Child growth and development; 4 - Learning Environment and curriculum; 7 - Program management and evaluation

Early Childhood CDA Subject Areas: I...Learning environment; Goal II; Goal III; Goal V

The Kentucky Bluegrass Award has a new Preschool Division! Hear about the 10 books chosen and how to use them with our very youngest readers.

Presenter(s)

Becky B. Nelson, University of Kentucky, Georgetown

11:40 am - 12:50 pm

Concurrent F

Jasmine

Augmented Reality: A Literary Treasure

Strand: Digital Technologies

Topic: Technology Integration

Level: Middle

PGES:

Use educational technology to add augmented reality to literary and informational text. Make the pages come alive with video, audio, or interactive vocabulary. Unlock meaning, and allow students to discover hidden treasure as they read and respond to literature.

Presenter(s)

Stephanie Taylor-Cross, North Middle School: Hardin County Schools, Elizabethtown

11:40 am - 12:50 pm

Concurrent F

Lily

CANCEL

Strand:

Topic:

Level:

PGES:

Early Childhood Core Content Subject Areas:

Early Childhood CDA Subject Areas:

Presenter(s)

11:40 am - 12:50 pm

Concurrent F

Poplar

Library Organization that Supports Content Literacy: Doing Away with Dewey

Strand: Language and Literacy

Topic: Content Area Literacy

Level: Primary, Intermediate, Middle, High, Adult

PGES:

Come and learn about our efforts to inspire critical thinking and improved instruction through a transformation of our curriculum library. Pairing fiction and non-fiction materials activates and builds inquiry skills for K-12 students. By reorganizing our traditional library into one built on content exploration centers, our library better supports content literacy instruction for the pre-service teachers who utilize the materials.

Presenter(s)

Maggie Robillard, Berea College, Berea

Sara Ullom, Berea College, Berea

Rebecca O'Connor, Berea College, Berea

Cherokee Griffiths, Berea College, Berea

11:40 am - 12:50 pm

Concurrent F

Walnut

Implementing Effective Assisted Reading Strategies for Intermediate Struggling Readers

Strand: CCSS: Reading

Topic: Comprehension

Level: Primary, Intermediate

PGES:

The presentation will be an informative session with hands-on activities demonstrating various assisted reading strategies that can be implemented into your classroom with small group instruction or RTI groups. The focus will be to support and improve reading fluency and comprehension for intermediate struggling readers.

Presenter(s)

Kellie VanHoose, Morehead State University SOAR Initiative

Sandy Hook, MSU SOAR Initiative

Sherrironica Thomas, MSU SOAR Initiative

1:00 pm - 2:15 pm

Author Luncheon

Waterford

Poetry as Protest and Healing in a Divided World

Presenter(s)

Frank X Walker, University of Kentucky, Lexington